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Cambridge University Press *This is the first volume to explore the commentaries on ancient texts produced and circulating in Byzantium. It adopts a broad chronological perspective (from the twelfth to the fifteenth century) and examines different types of commentaries on ancient poetry and prose within the context of the study and teaching of grammar, rhetoric, philosophy and science. By discussing the exegetical literature of the Byzantines as embedded in the socio-cultural context of the Komnenian and Palaiologan periods, the book analyses the frameworks and networks of knowledge transfer, patronage and identity building that motivated the Byzantine engagement with the ancient intellectual and literary tradition.*

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BLACK SOLDIERS IN BLUE

AFRICAN AMERICAN TROOPS IN THE CIVIL WAR ERA

Univ of North Carolina Press *Inspired and informed by the latest research in African American, military, and social history, the fourteen original essays in this book tell the stories of the African American soldiers who fought for the Union cause. An introductory essay surveys the history of the U.S. Colored Troops (USCT) from emancipation to the end of the Civil War. Seven essays focus on the role of the USCT in combat, chronicling the contributions of African Americans who fought at Port Hudson, Milliken's Bend, Olustee, Fort Pillow, Petersburg, Saltville, and Nashville. Other essays explore the recruitment of black troops in the Mississippi Valley; the U.S. Colored Cavalry; the military leadership of Colonels Thomas Higginson, James Montgomery, and Robert Shaw; African American chaplain Henry McNeal Turner; the black troops who occupied postwar Charleston; and the experiences of USCT veterans in postwar North Carolina. Collectively, these essays probe the broad military, political, and social significance of black soldiers' armed service, enriching our understanding of the Civil War and African American life during and after the conflict. The contributors are Anne J. Bailey, Arthur W. Bergeron Jr., John Cimprich, Lawrence Lee Hewitt, Richard Lowe, Thomas D. Mays, Michael T. Meier, Edwin S. Redkey, Richard Reid, William Glenn Robertson, John David Smith, Noah Andre Trudeau, Keith Wilson, and Robert J. Zalimas Jr.*

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INQUIRY AND INNOVATION IN MIDDLE SCHOOL AND HIGH SCHOOL

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“THE” ATHENAEUM

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AN ANTHOLOGY OF EDUCATIONAL RESEARCH

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