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KEY=BILINGUALITY - FREY ALISSON

Bilinguality and Bilingualism

Cambridge University Press Presents state-of-the-art knowledge about languages in contact from individual bilingualism (or bilinguality) to societal bilingualism.

Life as a Bilingual

Knowing and Using Two or More Languages

Cambridge University Press A book on those who know and use two or more languages: Who are they? How do they do it?

The Bilingual Family

A Handbook for Parents

Cambridge University Press An up-to-date, accessible guide for parents of bilingual children.

Growing Up with Two Languages

A Practical Guide

Psychology Press *The lives of many families involve contact with more than one language and culture on a daily basis. This volume is aimed at parents and professionals who feel uncertain about the best way to help children gain maximum benefit from the situation.*

Bilingualism

Wiley-Blackwell *Since it was first published in 1989, Suzanne Romaine's book has been recognized as the most authoritative introduction to the sociolinguistics of bilingualism. The new edition has been completely revised to incorporate recent work in this fast developing field. Throughout the book, bilingualism is seen as both a societal and cognitive phenomenon. Professor Romaine explores various aspects of bilingual behavior, such as code switching and language mixing, in terms of neurolinguistic organization in the individual speaker. The author also assesses the positive and negative claims made for the effects of bilingualism on children's cognitive, social and academic development, and examines the assumptions behind various language policies and programs for bilingual children. In all this, Professor Romaine draws on her own research with Punjabi /English bilinguals in Britain, and Tok Pisin/ English bilingual children in Papua New Guinea.*

The Bilingual Family

A Handbook for Parents

Cambridge University Press *This is the second edition of the best-selling book that has provided practical advice to thousands of parents who want their children to grow up bilingual. It still gives parents up-to-date information and advice they need to make informed decisions about what language policy to adopt with their children. This new edition also looks at cases of single-parent families with bilingual children, as well as schooling and bi-literacy issues. The authors help parents identify the factors that will influence their decision to bring up their children as bilinguals. The second part consists of case studies of bilingual families, which illustrate a wide range of different solutions . The third part is an alphabetical reference guide providing answers to the most frequently asked questions about bilingualism. Bringing up bilingual children is a challenge and this book helps parents meet that challenge.*

The Bilingualism Reader

Psychology Press This is a comprehensive collection of key classic articles in the study of language contact. Designed as a structured student source-book, it covers: definitions and typology of bilingualism language choice and bilingual interaction grammar of codeswitching and bilingual acquisition the bilingual brain and bilingual production and perception methodological issues in the study of bilingualism. Invaluable editorial material guides the reader through the different sections. Critical discussion of research methods, graded study questions and activities, a comprehensive glossary, and an up-to-date resource list make *The Bilingualism Reader* an essential introductory text for students. Contributors: Peter Auer, Michael Clyne, Kees de Bot, Charles Ferguson, Joshua Fishman, Fred Genesee, David Green, François Grosjean, John Gumperz, Monica Heller, Li Wei, William Mackey, Jurgen Meisel, Lesley Milroy, Carol Myers-Scotton, Loraine K. Obler, Michel Paradis, Shana Poplack.

Assessing the Needs of Bilingual Pupils

Living in Two Languages

Routledge Ever since its publication in 1995, this book has offered a means for teachers to consider why some bilingual pupils in their classrooms are not making learning progress or are academically underachieving. This new second edition has been revised and updated in the light of the new government legislation and guidance, most significantly the revised Code of Practice for Special Educational Needs. It continues to look at ways of asking questions about the pupil, of collecting evidence of both learning and language development and of offering support within the classroom. It contains a model and photocopiable proformas for use within schools, which should help to establish clear systems of identification of those bilingual pupils who may have special learning needs and to distinguish these from the need for language support.

Life with Two Languages

An Introduction to Bilingualism

Cambridge, Mass. : Harvard University Press Many people consider bilinguals to be exceptional, yet almost half the world's population speaks more than one language. Bilingualism is found in every country of the world, in every class of society, in all age groups. *Life with Two Languages* is the first book to provide a complete and authoritative look at the nature of the bilingual experience. François Grosjean, himself

a bilingual, covers the topic from each of its many angles in order to provide a balanced introduction to this fascinating phenomenon. Grosjean discusses the political and social situations that arise when languages come into contact and the policies nations have established toward their linguistic minorities in the domains of education and governance. Of particular interest is his detailed account of the psychological and social factors that lead a bilingual to choose one of her languages when speaking to another bilingual or to use both languages in the fascinating phenomenon of code-switching. The author explains how children become bilingual as quickly as they become monolingual, describes the organization of languages in the bilingual brain, and examines the legacy of bilingualism on language, as exemplified in word borrowings. Above all, Life with Two Languages puts the emphasis on the bilingual person. In a series of first-hand reports scattered throughout the book, bilinguals tell what it is like to live with two languages and describe the educational and social experiences they have undergone. Written in a clear and informative style, Life with Two Languages will appeal to professionals and students in linguistics, education, sociology, and psychology, as well as to the more casually curious.

The Bilingual Brain And What It Tells Us about the Science of Language

Penguin UK 'Fascinating. . . This engaging book explores just how multiple languages are acquired and sorted out by the brain. . . Costa's work derives from a great fund of knowledge, considerable curiosity and solidly scientific spirit' Philip Hensher Spectator The definitive study of bilingualism and the human brain from a leading neuropsychologist Over half of the world's population is bilingual and yet few of us understand how this extraordinary, complex ability really works. How do two languages co-exist in the same brain? What are the advantages and challenges of being bilingual? How do we learn - and forget - a language? In the first study of its kind, leading expert Albert Costa shares twenty years of experience to explore the science of language. Looking at studies and examples from Canada to France to South Korea, The Bilingual Brain investigates the significant impact of bilingualism on daily life from infancy to old age. It reveals, among other things, how babies differentiate between two languages just hours after birth, how accent affects the way in which we perceive others and even why bilinguals are better at conflict resolution. Drawing on cutting-edge neuro-linguistic research from his own laboratory in Barcelona as well from centres across the world, and his own bilingual family, Costa offers an absorbing examination of the intricacies and impact of an extraordinary skill. Highly engaging and hugely informative, The Bilingual Brain leaves us all with a sense of wonder at how language works. Translated by John W. Schwieter

Bilingual Education

From Compensatory To Quality Schooling

*Routledge Bilingual Education: From Compensatory to Quality Schooling, Second Edition maintains its original purpose of synthesizing the research on successful bilingual education in order to demonstrate that quality bilingual education is possible and desirable. Findings from a wide range of studies are integrated to provide a clear picture of bilingual education in today's schools, and a professional understanding of the foundations and issues surrounding bilingual education programs. The recommendations offered provide a comprehensive basis for planning, developing, improving, and evaluating bilingual programs. For clarity, these recommendations are discussed with respect to the whole school, the curriculum, and the classroom, but it is stressed that they need to be applied in a holistic way because they depend on each other. All educators who work or will work with bilingual students--classroom teachers, administrators, and curricula developers--will find the information in this text essential and will appreciate the straightforward approach and easy reading style. New in the Second Edition: *A new Chapter 1, Pursuing Successful Schooling, includes the definition of success that frames the content of the book, and a review of how the research on bilingual education has changed. *Chapter 2, Bilingual Education Debate, is substantially revised to address major changes in demographics and legislation. *Chapter 3, Contextual and Individual Factors: Supports and Challenges, is updated to include important new research on the external and internal factors affecting learners and a new section on peers. *Chapter 4, Creating a Good School, is reorganized and updated. *Chapter 5, Creating Quality Curriculum, is updated throughout, particularly the sections on teaching content areas and assessment. *Chapter 6, Creating Quality Instruction, includes extensive new material in the sections on "Teaching English and In English" and "Teaching Students with Limited Schooling." *Chapter 7, Beyond the Debate, has an extensive new section describing and analyzing how the framework for quality education can be used as a guide to help create a new program.*

Foundations of Bilingual Education and Bilingualism

Multilingual Matters Limited A foundational textbook for students and teachers, providing a comprehensive introduction to bilingualism and bilingual education at individual, language minority group, and national levels. Annotation copyright by Book News, Inc., Portland, OR

Bilingualism

An Advanced Resource Book

Taylor & Francis Written by experienced teachers and researchers in the field, 'Bilingualism' is an essential resource for students and researchers of Applied Linguistics. It introduces key issues and debates in the subject, and focuses on the impact of bilingualism on cognitive resources and the social forces that moderate it.

The Cambridge Handbook of Bilingual Processing

Cambridge University Press How does a human acquire, comprehend, produce and control multiple languages with just the power of one mind? What are the cognitive consequences of being a bilingual? These are just a few of the intriguing questions at the core of studying bilingualism from psycholinguistic and neurocognitive perspectives. Bringing together some of the world's leading experts in bilingualism, cognitive psychology and language acquisition, *The Cambridge Handbook of Bilingual Processing* explores these questions by presenting a clear overview of current theories and findings in bilingual processing. This comprehensive handbook is organized around overarching thematic areas including theories and methodologies, acquisition and development, comprehension and representation, production, control, and the cognitive consequences of bilingualism. The handbook serves as an informative overview for researchers interested in cognitive bilingualism and the logic of theoretical and experimental approaches to language science. It also functions as an instrumental source of readings for anyone interested in bilingual processing.

Language and Bilingual Cognition

Psychology Press This innovative volume provides a state-of-the-art overview of the relationship between language and cognition with a focus on bilinguals. It brings together contributions from international leading figures in various disciplines and showcases contemporary research on the emerging area of bilingual cognition. The first part of the volume discusses the relationship between language and cognition as studied in various disciplines, from psychology to philosophy to anthropology to linguistics, with chapters written by some of the major thinkers in each discipline. The second part concerns language and cognition in bilinguals. Following an introductory overview and contributions from established figures in the field, bilingual cognition researchers provide examples of their latest research on topics including time, space, motion, colors, and emotion. The third part discusses practical applications of the idea of bilingual cognition, such as marketing and translation. The volume is essential reading for researchers and postgraduate students with an

interest in language and cognition, or in bilingualism and second languages.

The Book of The Animals - Episode 2 (Bilingual English-French)

JNPAQUET Books Ltd NEW EDITION: Brand new designed jacket, added higher resolution & redesigned illustrations. Well... it seems that these animals don't want to eat! But step by step, each one discovers that eating is really very important for the animals, as well as for the children! A funny way to learn and a funny way to teach. As everyone knows how difficult it can be to explain to young children how important it is to eat... ---

THE BOOK OF THE ANIMALS: FUN LEARNING FOR CHILDREN AND PARENTS What are certainly the most occurring moments in a parent's life? When their child doesn't want to wash, eat, sleep, go to school, share, take medicine, get vaccinated... And what can a parent answer to these refusals? The successful "Book of The Animals" bilingual children's books series was created with the aim to help both parents and children to discover the benefits of washing, eating, sleeping, going to school, sharing, taking medicine, getting vaccinated... in a fun as well as educational manner. Since the books are also bilingual, parents will enjoy the teaching and the interactivity they can gain from reading them with their children.

THE AUDIENCE The books are geared towards children aged 2-5, before elementary/primary school. They will likely be bilingual children whose parents want to encourage the learning of their two current languages. They will also be children whose parents want to teach a language at a young age. Some teachers have also been using the books of the series as a way to teach a second language to children, with themes easy for them to both understand and memorise.

THE CURRENT BOOKS There are currently seven books in the series. Each episode brings on new animals, new words, new situations and new stories. - Ep.1. "These Animals... Don't Want to Wash!" (2008) - Ep.2. "These Animals... Don't Want to Eat!" (2009) - Ep.3. "These Animals... Don't Want to Sleep!" (2010) - Ep.4. "These Animals... Don't Want to Go to School!" (2011) - Ep.5. "These Animals... Don't Want to Share!" (2011) - Ep.6. "These Animals... Don't Want to Take their Medicine!" (2012) - Ep.7. "These Animals... Don't Want to Get Vaccinated!" (2012)

The books are all available in either bilingual or monolingual versions: - Bilingual versions: English-French, English-Portuguese, English-Italian, English-Spanish, English-Swedish, English-Creole, English-Japanese... More versions still to come! Check out the official website: www.TheBookOfTheAnimals.com

REVIEW "The Book of the Animals is a planned series of illustrated books for young children. [...] These delightful books tell the story of what happens when the animals in the stories, like many young children, don't want to eat and don't want to wash... The books are very suitable both for reading to young children and for older children to use to learn to read in both languages. They might even persuade them to wash and eat their dinner! The repetitive structure is supportive of children learning new words and the illustrations work well alongside the text to help understanding of unfamiliar words. I can easily imagine young children demanding repeat readings and enjoying learning the text by heart as many children do with favourite stories. Children learning to make up and write their own

stories might well want to write a personalised version, using the structure as a prop. I think the stories would work well both in the home and in the classroom." (Review published in *The Cass School of Education*, by Dr Raymonde Sneddon, Research Fellow for "The Cass School of Education" at the University of East London, and Honorary Research Fellow of Birkbeck College, in the Department of Applied Linguistics) SUPPORT The Book of The Animals' series is supported & recommended by ABRIR UK, a Brazilian Association for Educational Projects in the United Kingdom. www.Abrir.org.uk Official website: TheBookOfTheAnimals.com

The Handbook of Bilingualism and Multilingualism

John Wiley & Sons **Honored as a 2013 Choice Outstanding Academic Title**
 Comprising state-of-the-art research, this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism. Includes the addition of ten new authors to the contributor team, and coverage of seven new topics ranging from global media to heritage language learning Provides extensively revised coverage of bilingual and multilingual communities, polyglot aphasia, creolization, indigenization, linguistic ecology and endangered languages, multilingualism, and forensic linguistics Brings together a global team of internationally-renowned researchers from different disciplines Covers a wide variety of topics, ranging from neuro- and psycho-linguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics, including the phenomena and the conceptualization of 'hyperglobalization', and emphasizes geographical centers of global conflict and commerce

The Assessment of Bilingual Aphasia

Psychology Press First Published in 1987. Routledge is an imprint of Taylor & Francis, an informa company.

Thinking and Speaking in Two Languages

Multilingual Matters Until recently, the history of debates about language and thought has been a history of thinking of language in the singular. The purpose of this volume is to reverse this trend and to begin unlocking the mysteries surrounding thinking and speaking in bi- and multilingual speakers. If languages influence the way we think, what happens to those who speak more than one language? And if they do not, how can we explain the difficulties second language learners experience

in mapping new words and structures onto real-world referents? The contributors to this volume put forth a novel approach to second language learning, presenting it as a process that involves conceptual development and restructuring, and not simply the mapping of new forms onto pre-existing meanings.

Dual Language Development and Disorders

A Handbook on Bilingualism and Second Language Learning

Brookes Pub Updated with the latest research, this second edition of the bestselling textbook fully prepares SLPs and educators to support young children who are dual language learners-and make informed decisions about assessment and intervention when a disorder is p

An Introduction to Bilingualism

Principles and Processes

Psychology Press This important text provides a general overview of the methods and theories used in the broad domain of bilingualism. The unique interdisciplinary approach, which is reflected in the various topics covered, gives students a global picture of the field. Topics range from early childhood intellectual development to educational and social-cognitive challenges to the maturing bilingual brain. Important developing areas such as cognitive aging, creativity, the social and cultural context perspective, communication disorders and sentence processing are also covered within the volume. This text is aimed towards undergraduate courses and graduate courses in psycholinguistics, especially those with an emphasis on bilingualism or second language learning.

Foundations of Bilingual Education and Bilingualism

Multilingual Matters The seventh edition of this bestselling textbook has been extensively revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world. Written in a compact and clear style, the book covers all the crucial issues in bilingualism and multilingualism at individual, group and societal levels. Updates to the new edition include: Thoroughly updated chapters with over 500 new citations of the latest research. Six chapters with new titles to better reflect their updated

content. A new Chapter 16 on Deaf-Signing People, Bilingualism/Multilingualism, and Bilingual Education. The latest demographics and other statistical data. Recent developments in and limitations of brain imaging research. An expanded discussion of key topics including multilingual education, codeswitching, translanguaging, translanguaging, biliteracy, multiliteracies, metalinguistic and morphological awareness, superdiversity, raciolinguistics, anti-racist education, critical post-structural sociolinguistics, language variation, motivation, age effects, power, and neoliberal ideologies. Recent US policy developments including the Every Student Succeeds Act (ESSA), Seal of Biliteracy, Proposition 58, LOOK Act, Native American Languages Preservation Act, and state English proficiency standards and assessments consortia (WIDA, ELPA21). New global examples of research, policy, and practice beyond Europe and North America. Technology and language learning on the internet and via mobile apps, and multilingual language use on the internet and in social media. Students and Instructors will benefit from updated chapter features including: New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities

Forked Tongue

The Politics of Bilingual Education

Routledge Today children who are not fluent in English—legal and illegal immigrants, refugees, and native born—are the fastest growing portion of our population, accounting for more than half the children in classrooms in many city schools. Bilingual education programs established by federal and state laws have required that such students be taught basic subjects in their native languages rather than in English. Judged by most applicable measures—such as achievement scores and dropout rates—these programs have not been successful. This edition includes new material on recent efforts to reform bilingual education, on the growing trend across the country toward English language programs, on the latest national research studies, and on the movement to make English the official language of the United States. Forked Tongue is a devastating inside account of how the twenty-eight-year experiment in bilingual education has failed our language-minority children—and why. Rosalie Porter draws on local, state, and international experience to provide us with the first authoritative account of which policies, programs, and practices actually succeed with the children they are intended to serve. Forked Tongue will be of interest to educators, sociologists, and scholars interested in second language acquisition.

One Mind, Two Languages

Bilingual Language Processing

Wiley-Blackwell *One Mind, Two Languages* surveys current research in language processing - from both linguistic and psycholinguistic perspectives - in individuals who speak more than one language. Such research bears on a broad range of questions relating to whether language can shape thought and what it means to be proficient in a language, as well as formal theories of linguistics and language processing. The volume focuses on how the multi-language user represents and processes linguistic information. Chapters include an overview of methodological issues in bilingual research, new empirical research, and extensive summaries of relevant past work. This is an invaluable resource for anyone interested in state-of-the-art research on the status of language processing in bilinguals.

Bilingual Children

A Parents' Guide

Cambridge University Press This practical and reassuring guide will enable readers to make informed decisions about how to raise their child bilingually.

The Bilingualism Reader

Routledge *The Bilingualism Reader* is the definitive reader for the study of bilingualism. Designed as an integrated and structured student resource it provides invaluable editorial material that guides the reader through different sections and covers: definitions and typology of bilingualism language choice and bilingual interaction bilingualism, identity and ideology grammar of code-switching and bilingual acquisition bilingual production and perception the bilingual brain methodological issues in the study of bilingualism. The second edition of this best selling volume includes nine new chapters and postscripts written by the authors of the original articles, who evaluate them in the light of recent research. Critical discussion of research methods, revised graded study questions and activities, a comprehensive glossary, and an up-to-date resource list make *The Bilingualism Reader* an essential introductory text for students of linguistics, psychology and education.

Encyclopedia of Bilingualism and Bilingual Education

Multilingual Matters This encyclopedia is divided into three sections: individual bilingualism; bilingualism in society and bilingual education. It includes many pictures, graphs, maps and diagrams. The book concludes with a comprehensive bibliography on bilingualism.

Language Disorders in Bilingual Children and Adults, Third Edition

Plural Publishing Language Disorders in Bilingual Children and Adults, Third Edition, provides speech-language pathologists, advanced students in communication disorders programs, and clinical language researchers with information needed to formulate and respond to questions related to effective service delivery to bilingual children and adults with suspected or confirmed language disorders. The bilinguals of interest represent varying levels of first and second language proficiency across the lifespan. That is, bilingualism is not determined here by proficiency in each language, but rather by the individual's experience or need for two languages. In separate chapters, the book synthesizes the literature on bilingual children and adults with typical and atypical language skills. These chapters give the reader a deep understanding of the multiple factors that affect language development and disorders in those who rely on two languages for meaningful interactions. Chapters on assessment and intervention issues and methods are then presented for each population. For children, the text focuses on developmental language disorder but also discusses secondary language disorders (such as autism spectrum disorder) in bilingual populations. For adults, the focus is on aphasia, with additional discussion of dementia, traumatic brain injury, and right hemisphere disorder. Although child and adult, typical and atypical populations are presented separately, all are considered within a unifying Dynamic Interactive Processing perspective and within a new Means-Opportunities-Motives framework for understanding language disorders in bilinguals. This broad theoretical framework emphasizes interactions between social, cognitive, and communicative systems to form the basis for very practical implications related to assessment and intervention. This third edition has been completely updated to reflect the current research on bilingual populations and the best practices for working with them. Studies at the intersection of bilingualism and language disorders have expanded to include additional disorders and new language combinations. The authors synthesize the current literature and translate it for clinical use. New to the Third Edition • Coauthors Kerry Danahy Ebert, PhD, CCC-SLP and Giang Thuy Pham, PhD, CCC-SLP • Updated literature review and references to reflect new research on bilingualism, cultural competence, cognitive advantages and clinical practice with linguistically diverse populations • Case studies on assessment with bilingual children and adults • Additional tables and figures summarizing key information • Available evidence on additional child and adult language disorders in bilinguals • Updated extension activities and resource supplement

Bilingual Education in the 21st

Century

A Global Perspective, 2nd Edition

Wiley-Blackwell

Language Mixing in Infant Bilingualism

A Sociolinguistic Perspective

Oxford University Press *This book addresses the issue of language contact in the context of child language acquisition. Lanza examines in detail the simultaneous acquisition of Norwegian and English by two first-born children in families living in Norway in which the mother is American and the father Norwegian. She connects psycholinguistic arguments with sociolinguistic evidence, adding a much-needed dimension of real language use in context to the psycholinguistic studies which have dominated the field. She draws upon evidence from other studies to support her claims concerning language dominance and the child's differentiation between the two languages in relation to the situation, interlocutor, and the communicative demands of the context. She also addresses the question of whether or not the language mixing of infant bilingualism is conceptually different from the codeswitching of older bilinguals, thus helping to bridge the gap between these two fields of study.*

Bilingual

Life and Reality

Harvard University Press *Whether in family life, social interactions, or business negotiations, half the people in the world speak more than one language every day. Yet many myths persist about bilingualism and bilinguals. Does being bilingual mean you are equally fluent in two languages, or that you belong to two cultures, or even that you have multiple personalities? Can you become bilingual only as a child? Why do bilinguals switch from one language to another in mid-sentence? Will raising bilingual children confuse and delay their learning of any language? In a lively and often entertaining book, an international authority on bilingualism, son of an English mother and a French father, explores the many facets of bilingualism. In this book, François Grosjean draws on research, interviews, autobiographies, and the engaging examples of bilingual authors. He describes the various strategies—some useful, some not—used by parents raising bilingual children, explains how children easily pick up and forget languages, and considers how bilingualism affects the experience*

and expression of emotions, thoughts, and dreams. This book shows that speaking two or more languages is not a sign of intelligence, evasiveness, cultural alienation, or political disloyalty. For millions of people, it's simply a way of navigating the complexities of life.

Bilingual Reading Comprehension, Grade 2

Carson-Dellosa Publishing Build better readers in bilingual classrooms! Bilingual Reading Comprehension is a valuable resource for bilingual, two-way immersion in second-grade classrooms. This book provides bilingual reading practice for students through identical activities featured in English and Spanish, allowing the teacher to tailor lessons to a dual-language classroom. Fiction and nonfiction activities reinforce essential reading skills, such as finding the main idea, identifying supporting details, recognizing story elements, and learning new vocabulary. This 160-page book aligns with Common Core State Standards, as well as state and national standards.

Bilingual Education Amendments of 1981

Hearings Before the Subcommittee
on Education, Arts, and Humanities
of the Committee on Labor and
Human Resources, United States
Senate, Ninety-seventh Congress,
Second Session, on S. 2002 ... April
23 and 26, 1982

Bilingualism in Schools and Society

Language, Identity, and Policy

Routledge This book is an introduction to the social and educational aspects of bilingualism. It presents an overview of a broad range of sociolinguistic and political issues surrounding the use of two languages, including code-switching in popular music, advertising, and online social spaces. It offers a well-informed discussion of what it means to study and live with multiple languages in a globalized world and practical advice on raising bilingual children.

An Introduction to Bilingual Development

Multilingual Matters Increasingly, children grow up hearing two languages from birth. This introductory textbook shows how children learn to understand and speak those languages against the backdrop of their language learning environments. A narrative around the bilingual development of four young children with different language profiles helps to explain the latest research findings in a lively and accessible manner. The narrative describes how bilingually raised children learn to understand and use sounds, words and sentences in two languages, and how they are able to use each of their languages in socially appropriate ways. Positive attitudes towards bilingual development from the people in bilingual children's environments and their recognition that child bilingualism is not monolingualism-times-two are the main ingredients ensuring that children grow up to be happy and expert speakers of two languages.

Life with Two Languages

An Introduction to Bilingualism

Harvard University Press Many people consider bilinguals to be exceptional, yet almost half the world's population speaks more than one language. Bilingualism is found in every country of the world, in every class of society, in all age groups. *Life with Two Languages* is the first book to provide a complete and authoritative look at the nature of the bilingual experience. François Grosjean, himself a bilingual, covers the topic from each of its many angles in order to provide a balanced introduction to this fascinating phenomenon. Grosjean discusses the political and social situations that arise when languages come into contact and the policies nations have established toward their linguistic minorities in the domains of education and governance. Of particular interest is his detailed account of the psychological and social factors that lead a bilingual to choose one of her languages when speaking to another bilingual or to use both languages in the fascinating phenomenon of code-switching. The author explains how children become bilingual as quickly as they become monolingual, describes the organization of languages in the bilingual brain,

and examines the legacy of bilingualism on language, as exemplified in word borrowings. Above all, *Life with Two Languages* puts the emphasis on the bilingual person. In a series of first-hand reports scattered throughout the book, bilinguals tell what it is like to live with two languages and describe the educational and social experiences they have undergone. Written in a clear and informative style, *Life with Two Languages* will appeal to professionals and students in linguistics, education, sociology, and psychology, as well as to the more casually curious.

Bilingual Education in the 21st Century

A Global Perspective

John Wiley & Sons Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out

Foundations of Bilingual Education and Bilingualism

Multilingual Matters Written as an introductory text from a crossdisciplinary perspective, this book covers individual and societal concepts in minority and majority languages.

Becoming Bilingual in School and Home in Tibetan Areas of China:

Stories of Struggle

Springer This book contributes significantly to our understanding of bilingualism and bilingual education as a sociocultural and political process by offering analyses of the stories of five Tibetan individual journeys of becoming bilingual in the Tibetan areas of China at four different points in time from 1950 to the present. The data presented comprises the narrative of their bilingual encounters, including their experiences of using language in their families, in village, and in school. Opportunities to develop bilingualism were intimately linked with historical and political events in the wider layers of experiences, which reveal the complexity of bilingualism. Moreover, their experiences of developing bilingualism are the stories of struggle to become bilingual. They struggle because they want to keep two languages in their lives. It illustrates their relationship with society. They are Tibetans. L1 is not the official language of their country, but it is the tie with their ethnicity. It addresses bilingualism linked with the formation of identity. The unique feature of this book is that it offers a deep understanding of bilingualism and bilingual education by examining the stories of five individuals' learning experiences over a period of almost 60 years.

Oxford Picture Dictionary English-Japanese Edition: Bilingual Dictionary for Japanese-speaking teenage and adult students of English

Oxford University Press 4,000 words and phrases are organized thematically within 163 topics. Includes English to Japanese translations of vocabulary throughout, and an extensive index in Japanese at the back of the book. A fully integrated vocabulary development program in American English, progressing from essential words to the more complex, delivered in short thematic units. Realistic scenarios and modern artwork are easy to relate to and these, together with story pages and practice exercises, have been applauded for their success in promoting critical thinking skills. Content is fully supported by a range of components (in English only) - including Workbooks, Classroom Activities, Audio and website.