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KEY=PDF - POLLARD SIMONE

THE AFRICAN MOTHER TONGUE AND MATHEMATICAL IDEAS

Vernon Press *This book by renowned scholar Dr Abdul Karim Bangura combines linguistics and mathematics to show how and why African-centred mathematical ideas can be a driving force in Africa's development efforts. Bangura explores the concept that Africa has been the centre of the History of Mathematics for thousands of years, as the civilizations that emerged across the continent developed contributions which would enrich both ancient and modern understanding of nature through mathematics. However, scholars and other professionals working in the field of mathematics education in Africa have identified a plethora of issues in carrying out their tasks. This is highlighted by one of the most compelling arguments in the book, which is that a major reason for these problems is the fact that the African mother tongues has been greatly neglected in the teaching of mathematics in the continent. Bangura asserts that a change has to be made in order for Africa to benefit from the exceptional opportunities mathematics offer, showing that, even if there is a great body of work connecting linguistics and mathematics, few analyses have been performed on the link between African languages and mathematics—and the ones that have been made are not theoretically-grounded on linguistics. Thus, the book begins by identifying the objects of study of linguistics and mathematics, and delineates which ones they have in common. Next, since the object of study of linguistics is language, the nine design features of language are employed to examine each of the objects as it pertains to African languages. After that, mathematical ideas of sustainability and those of tipping points are suggested as means to help Africa's development efforts.*

DECOLONISING AFRICAN UNIVERSITY KNOWLEDGES, VOLUME 2

CHALLENGING THE NEOLIBERAL MANTRA

Taylor & Francis *This book explores the influence of neoliberal globalisation on African higher education, considering the impact of the politics of neoliberal ideology on the nature and sources of knowledge in African universities. Written by African scholars, the book engages with debates around the commodification of knowledge, socially just knowledge, knowledge transformation, collaboration, and partnerships, and indigenous knowledge systems. It challenges the neoliberal approach to knowledge production and dissemination in African universities and contributes to debates around decolonising knowledge production in Africa. The chapters draw on experiences from universities in different sub-Saharan countries to show how the manifestation of neo-colonialism through the pursuit of the hegemonic neoliberal philosophy is impacting on decolonising university knowledge in Africa. Providing a unique critique of the impact of neoliberal higher education in Africa, the book will be essential reading for researchers, scholars, and postgraduate students in the field of Sociology of Education, decolonising education, Inclusive Education, and Education Policy.*

EVIDENCE-BASED INQUIRIES IN ETHNO-STEM RESEARCH

INVESTIGATIONS IN KNOWLEDGE SYSTEMS ACROSS DISCIPLINES AND TRANSCULTURAL SETTINGS

IAP *The purpose of the edited volume is to provide an international lens to examine evidence-based investigations in Ethno-STEM research: Ethno-science, Ethno-technology, Ethno-engineering, and Ethno-mathematics. These themes grew out of multi-national, multi-institutional and multi-disciplinary efforts to preserve as well as epitomize the role that Indigenous Knowledge Systems (IKS) play in cognitive development and its vital contributions to successful and meaningful learning in conventional and non-conventional contexts. Principled by the Embodied, Situated, and Distributed Cognition (ESDC), this innovative book will provide evidence supporting the embeddedness of a thinking-in-acting model as a fundamental framework that explains and supports students' acquisition of scientific knowledge. So often 'western' science curricula are experienced as irrelevant, since it does not take cognizance of the daily experiences and world in which the learner finds himself. This book takes a socio-cultural look at IKS and applies research in neuroscience to make a case its incorporation in the STEM (Science, Technology, Engineering and Mathematics) classroom. We use the Embodied Situated Distributed Cognition (ESDC) Model as conceptual framework in this book. Although the value of IKS is often acknowledged in curriculum policy documents, teachers are most often not trained in incorporating IK in the classroom. Teachers' lack of the necessary pedagogical content knowledge (PCK) in effectively incorporating IK in their classrooms is a tremendous problem internationally. Another problem is that IK is often perceived as "pseudo-science", and scholars advocating for the incorporation of IK in the school curriculum often do not contextualize their arguments within a convincing theoretical and conceptual framework.*

MATHEMATICAL LITERACY, GRADE 10

*Study & Master Mathematical Literacy Grade 10 has been especially developed by an experienced author team according to the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Mathematical Literacy. The Teacher's File includes: * a weekly teaching schedule, divided into the four terms to guide the teacher on what to teach * extra project templates for teachers to choose from * solutions to all the activities in the Learner's Book.*

THE STATE OF AGRICULTURAL COMMODITY MARKETS 2020

AGRICULTURAL MARKETS AND SUSTAINABLE DEVELOPMENT: GLOBAL VALUE CHAINS, SMALLHOLDER FARMERS AND DIGITAL INNOVATIONS

Food & Agriculture Org. *The State of Agricultural Commodity Markets 2020 (SOCO 2020) aims to discuss policies and mechanisms that promote sustainable outcomes - economic, social and environmental - in agricultural and food markets, both global and domestic. The analysis is organized along the trends and challenges that lie at the heart of global discussions on trade and development. These include the evolution of trade and markets; the emergence of global value chains in food and agriculture; the extent to which smallholder farmers in developing countries participate in value chains and markets; and the transformative impacts of digital technology on markets. Along these themes, SOCO 2020 discusses policies and institutions that can promote inclusive economic growth and also harness markets to contribute towards the realization of the 2030 Agenda and its Sustainable Development Goals.*

HANDBOOK OF POSITIVE YOUTH DEVELOPMENT

ADVANCING RESEARCH, POLICY, AND PRACTICE IN GLOBAL CONTEXTS

Springer Nature *This handbook examines positive youth development (PYD) in youth and emerging adults from an international perspective. It focuses on large and underrepresented cultural groups across six continents within a strengths-based conception of adolescence that considers all youth as having assets. The volume explores the ways in which developmental assets, when effectively harnessed, empower youth to transition into a productive and resourceful adulthood. The book focuses on PYD across vast geographical regions, including Europe, Asia, Africa, Middle East, Australia, New Zealand, North America, and Latin America as well as on strengths and resources for optimal well-being. The handbook addresses the positive development of young people across various cultural contexts to advance research, policy, and practice and inform interventions that foster continued thriving and reduce the chances of compromised youth development. It presents theoretical perspectives and supporting empirical findings to promote a more comprehensive understanding of PYD from an integrated, multidisciplinary, and multinational perspective. The Handbook of Positive Youth Development in a Global Context is an essential resource for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in developmental, clinical child, and school psychology, public health and prevention science, family studies, cross-cultural psychology, child and adolescent psychiatry, social work, educational policy and politics, anthropology, sociology, social psychology and all interrelated disciplines.*

CRITICAL MINERAL RESOURCES OF THE UNITED STATES

ECONOMIC AND ENVIRONMENTAL GEOLOGY AND PROSPECTS FOR FUTURE SUPPLY

Geological Survey As the importance and dependence of specific mineral commodities increase, so does concern about their supply. The United States is currently 100 percent reliant on foreign sources for 20 mineral commodities and imports the majority of its supply of more than 50 mineral commodities. Mineral commodities that have important uses and face potential supply disruption are critical to American economic and national security. However, a mineral commodity's importance and the nature of its supply chain can change with time; a mineral commodity that may not have been considered critical 25 years ago may be critical today, and one considered critical today may not be so in the future. The U.S. Geological Survey has produced this volume to describe a select group of mineral commodities currently critical to our economy and security. For each mineral commodity covered, the authors provide a comprehensive look at (1) the commodity's use; (2) the geology and global distribution of the mineral deposit types that account for the present and possible future supply of the commodity; (3) the current status of production, reserves, and resources in the United States and globally; and (4) environmental considerations related to the commodity's production from different types of mineral deposits. The volume describes U.S. critical mineral resources in a global context, for no country can be self-sufficient for all its mineral commodity needs, and the United States will always rely on global mineral commodity supply chains. This volume provides the scientific understanding of critical mineral resources required for informed decisionmaking by those responsible for ensuring that the United States has a secure and sustainable supply of mineral commodities.

LIFE SCIENCES, GRADE 10

Study & Master Life Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Life Sciences. The comprehensive Learner's Book includes: * an expanded contents page indicating the CAPS coverage required for each strand * a mind map at the beginning of each module that gives an overview of the contents of that module * activities throughout that help develop learners' science knowledge and skills as well as Formal Assessment tasks to test their learning * a review at the end of each unit that provides for consolidation of learning * case studies that link science to real-life situations and present balanced views on sensitive issues. * 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention

HANDBOOK OF BRICS AND EMERGING ECONOMIES

Oxford University Press, USA This handbook presents a comprehensive and multi-faceted analysis of the BRICS countries and other emerging economies, exploring their economic, social, environmental, and governance dimensions and challenges.

EMERGING TRADITIONS

TOWARD A POSTCOLONIAL STYLISTICS OF BLACK SOUTH AFRICAN FICTION IN ENGLISH

Lexington Books The book, an academic monograph, is a comprehensive study of the socio-linguistics of black South African literature in English from its beginnings, grounded in historical and political change as befits a postcolonial approach, with the inherent struggles between language and power. Its innovation is that it traces stylistic devices used by successive generations of black writers back to such sources as African orature, indigenous cultures and languages, and indigenization and creolization of South African languages.

A SCHOLARLY CONTRIBUTION TO EDUCATIONAL PRAXIS

AOSIS This publication contains original research targeting scientific specialists in the field of education, through research endeavours grounded on a philosophical basis, as well as being embedded in the empirical. The research methodology of each chapter emanates from applicable philosophical assumptions in the form of an applicable theoretical and conceptual framework. The latter forms a firm basis for the application of sound empiricism. The content of this book adds to the body of scholarly knowledge in education. In his evaluation of the book, Acting Executive Dean, Faculty of Education and Training, Professor Akpovire Oduaran, made the following remarks: 'To a large extent, the ideas put together in this book have come from data generated not just from literature found in books and journals but actual interactions with educators and the learning environment. So then, what the reader is offered in this volume is the articulation of ideas that have been interrogated, structured and presented in surprisingly simplistic and yet incisive and academically enriching content that can match the standards of scholarship that is available in the Western World. Yet, what makes this book so welcome, relevant and timely, is the fact that it is built around Afrocentric theories and practices such as one may find in imported literature.'

SOCIETY IN FOCUS—CHANGE, CHALLENGE AND RESISTANCE

REFLECTIONS FROM SOUTH AFRICA AND BEYOND

Cambridge Scholars Publishing The chapters in this book showcase current sociological research, as undertaken both by established and budding social scientists in South Africa and Africa. The book covers a variety of topical themes, the first of which concerns the link between society, power and the environment, and how competing interests, whether these be corporate, legal, socio-ecological or environmentalist, relate to each. Another theme includes contributions on development, democracy and service delivery. Workplace change, resistance and well-being within the agricultural, manufacturing, mining and the service sector constitute a further central focus. The remaining theme addresses the interplay of race, class, gender and power within the context of specific topics, such as HIV/AIDS, tertiary education and minority groups. The collection of work presented in this book reflects a critical stance towards reification of roles, highlights contradictions between principles and practices in society, and underscores the complexity of societal issues on a broad range of contemporary themes. As such, the chapters are notable for their empirical richness and methodological pluralism, which are of interest to an interdisciplinary audience, whether scholars, professionals or practitioners.

THE CHANGING FACES OF AAWAMBO MUSICAL ARTS

BASLER AFRIKA BIBLIOGRAPHIEN How does a peoples' music reflect their history, their occupations, cultural beliefs and values? These are the core questions that this book addresses in relation to the Aawambo people of Namibia. The author brings to the fore the nuanced views of different people, describing their personal musical experiences – past as well as present. This is the first time that the music and stories of contemporary Namibian musicians is shared alongside those of the elderly. Similarly, it is the first time that some of the traditional Aawambo dances are analysed and described, abundantly illustrated with colourful photographs and several songs. Based on years of personal research, this book will appeal to research scholars, students and other interested readers alike, since its style is accessible but detailed, personal yet objective.

THE TONGUE AND QUILL

AFH 33-337

The Tongue and Quill has been a valued Air Force resource for decades and many Airmen from our Total Force of uniformed and civilian members have contributed their talents to various editions over the years. This revision is built upon the foundation of governing directives and user's inputs from the unit level all the way up to Headquarters Air Force. A small team of Total Force Airmen from the Air University, the United States Air Force Academy, Headquarters Air Education and Training Command (AETC), the Air Force Reserve Command (AFRC), Air National Guard (ANG), and Headquarters Air Force compiled inputs from the field and rebuilt *The Tongue and Quill* to meet the needs of today's Airmen. The team put many hours into this effort over a span of almost two years to improve the content, relevance, and organization of material throughout this handbook. As the final files go to press it is the desire of *The Tongue and Quill* team to say thank you to every Airman who assisted in making this edition better; you have our sincere appreciation!

ANXIOUS JOBURG

THE INNER LIVES OF A GLOBAL SOUTH CITY

Wits University Press An interdisciplinary account of the life of Johannesburg, South Africa's "global south city" *Anxious Joburg* focuses on Johannesburg, the largest and wealthiest city in South Africa, as a case study for the contemporary global South city. Global South cities are often characterised as sites of contradiction and difference that produce a range of feelings around anxiety. This is often imagined in terms of the global North's anxieties about the South: migration, crime, terrorism, disease and environmental crisis. *Anxious Joburg* invites readers to consider an intimate perspective of living inside such a city. How does it feel to live in the metropolis of Johannesburg: what are the conditions, intersections, affects and experiences that mark the contemporary urban? Scholars, visual artists and storytellers, all look at unexamined aspects of Johannesburg life. From peripheral settlements to the inner city to the affluent northern suburbs, from precarious migrants and domestic workers to upwardly mobile young women and fearful elites, *Anxious Joburg* presents an absorbing engagement with this frustrating, dangerous, seductive city. It offers a rigorous, critical approach to Johannesburg revealing the way in which anxiety is a vital structuring principle of contemporary life. The approach is strongly interdisciplinary, with contributions from media studies, anthropology, religious studies, urban geography, migration studies and psychology. It will appeal to students and teachers, as well as to academic researchers concerned with Johannesburg, South Africa, cities and the global South. The mix of approaches will also draw a non-academic audience.

POLICE WORK AND IDENTITY

A SOUTH AFRICAN ETHNOGRAPHY

Routledge This is a book about the men and women who police contemporary South Africa. Drawing on rich, original ethnographical data, it considers how officers make sense of their jobs and how they find meaning in their duties. It demonstrates that the dynamics that lead to police abuses and scandals in transitional and neo-liberalising regimes such as South Africa can be traced to the day-to-day experiences and ambitions of the average police officer. It is about the stories they tell themselves about themselves and their social worlds, and how these shape the order they produce through their work. By focusing on police officers, this book positions the individual in primacy over the organisation, asking what policing looks like when motivated by the pursuit of ontological security in precarious contexts. It acknowledges but downplays the importance of police culture in determining officers' attitudes and behaviour, and reminds readers that most officers' lives are entangled in, and shaped by a range of social, political and cultural forces. It suggests that a job in the South African Police Service (SAPS) is primarily just that: a job. Most officers join the organisation after other dreams have slipped beyond reach, their presence in the Service being almost accidental. But once employed, they re-write their self-narratives and enact carefully choreographed performances to ease managerial and public pressure, and to rationalize their coercive practices. In an era where 'evidence' and 'what works' reigns supreme, and where 'cop culture' is often deemed a primary socializing force, this book emphasises how officers' personal histories, ambitions, and vulnerabilities remain central to how policing unfolds on the street.

STUDY AND MASTER LIFE SCIENCES GRADE 10 TEACHER'S GUIDE

Study & Master Life Sciences was developed by practising teachers, and covers all the requirements of the National Curriculum Statement for Life Sciences. Learner's Book: □ module openers, explaining the outcomes Ž icons, indicating group, paired or individual activities Ž key vocabulary boxes, which assist learners in dealing with new terms Ž activities to solve problems, design solutions, set up tests/controls and record results Ž assessment activities Ž case studies, and projects, which deal with issues related to the real world, and move learners beyond the confines of the classroom Teacher's Guide: Ž An overview of the RNCS Ž an introduction to outcomes-based education Ž a detailed look at the Learning Outcomes and Assessment Standards for Life Sciences, and how much time to allocate to each during the year Ž information on managing assessment Ž solutions to all the activities in the Learner's Book Ž photocopiable assessment sheets

IN GOOD COMPANY

AN ANATOMY OF CORPORATE SOCIAL RESPONSIBILITY

Stanford University Press Under the banner of corporate social responsibility (CSR), corporations have become increasingly important players in international development. These days, CSR's union of economics and ethics is virtually unquestioned as an antidote to harsh neoliberal reforms and the delinquency of the state, but nothing is straightforward about this apparently win-win formula. Chronicling transnational mining corporation Anglo American's pursuit of CSR, *In Good Company* explores what lies behind the movement's marriage of moral imperative and market discipline. From the company's global headquarters to its mineshafts in South Africa, Rajak reveals how CSR enables the corporation to accumulate and exercise power. Interested in CSR's vision of social improvement, Rajak highlights the dependency that the practice generates. This close examination of Africa's largest private sector employer not only brings critical attention to the dangers of corporate dominance, but also provides a lens through which to reflect on the wider global CSR movement.

SOUTH AFRICA PUSHED TO THE LIMIT

THE POLITICAL ECONOMY OF CHANGE

Bloomsbury Publishing Since 1994, the democratic government in South Africa has worked hard at improving the lives of the black majority, yet close to half the population lives in poverty, jobs are scarce, and the country is more unequal than ever. For millions, the colour of people's skin still decides their destiny. In his wide-ranging, incisive and provocative analysis, Hein Marais shows that although the legacies of apartheid and colonialism weigh heavy, many of the strategic choices made since the early 1990s have compounded those handicaps. Marais explains why those choices were made, where they went awry, and why South Africa's vaunted formations of the left -- old and new -- have failed to prevent or alter them. From the real reasons behind President Jacob Zuma's rise and the purging of his predecessor, Thabo Mbeki, to a devastating critique of the country's continuing AIDS crisis, its economic path and its approach to the rights and entitlements of citizens, *South Africa Pushed to the Limit* presents a riveting benchmark analysis of the incomplete journey beyond apartheid.

MONEY FROM NOTHING

INDEBTEDNESS AND ASPIRATION IN SOUTH AFRICA

Stanford University Press *Money from Nothing* explores the dynamics surrounding South Africa's national project of financial inclusion—dubbed "banking the unbanked"—which aimed to extend credit to black South Africans as a critical aspect of broad-based economic enfranchisement. Through rich and captivating accounts, Deborah James reveals the varied ways in which middle- and working-class South Africans' access to credit is intimately bound up with identity, status-making, and aspirations of upward mobility. She draws out the deeply precarious nature of both the aspirations and the economic relations of debt which sustain her subjects, revealing the shadowy side of indebtedness and its potential to produce new forms of oppression and disenfranchisement in place of older ones. *Money from Nothing* uniquely captures the lived experience of indebtedness for those many millions who attempt to improve their positions (or merely sustain existing livelihoods) in emerging economies.

NEW APPROACHES TO DEATH IN CITIES DURING THE HEALTH TRANSITION

Springer This book presents recent efforts and new approaches to improve our understanding of the evolution of health and mortality in urban environments in the long run, looking at transformation and adaptations during the process of rapid population growth. In a world characterized by large and rapidly evolving urban environments, the past and present challenges cities face is one of the key topics in our society. Cities are a world of differences and, consequently, of inequalities. At the same time cities remain, above all, the spaces of interactions among a variety of social groups, the places where poor, middle-class, and wealthy people, as well as elites, have coexisted in harmony or tension. Urban areas also form specific epidemiological environments since they are characterized by population concentration and density, and a high variety of social spaces from wealthy neighborhoods to slums. Inversely and coherently, cities develop answers in terms of sanitary policies and health infrastructures. This balance between risk and protective factors is, however, not at all constant across time and space and is especially endangered in periods of massive demographic growth, particularly periods of urbanization mainly led by immigration flows that transform both the socioeconomic and demographic composition of urban populations and the morphological nature of urban environments. Therefore this book is an unique contribution in which present day and past socio-demographic and health challenges confronted by big urban environments are combined.

ENVIRONMENTAL HEALTH PERSPECTIVES

WHEN CULTURES COLLIDE

LEADING ACROSS CULTURES

Hachette UK *The successful managers for the next century will be the culturally sensitive ones. You can gain competitive advantage from having strategies to deal with the cultural differences you will encounter in any international business setting. Richard Lewis provides a guide to working and communicating across cultures, and explains how your culture and language affect the ways in which you think and respond. This revised and expanded edition of Richard Lewis's book provides an ever more global and practical guide not just to understanding but also managing in different business cultures. New chapters on more than a dozen countries - from Iraq, Israel and Pakistan to Serbia, Columbia and Venezuela - vastly broaden the range.*

HOW TO WRITE ABOUT AFRICA

Random House *A trailblazing collection of writing from Binyavanga Wainaina's extraordinary life 'In your text, treat Africa as if it were one country. It is hot and dusty with rolling grasslands and huge herds of animals and tall, thin people who are starving. Or it is hot and steamy with very short people who eat primates. Don't get bogged down with precise descriptions.' Binyavanga Wainaina was a seminal author and activist, remembered as one of the greatest chroniclers of contemporary African life. After his death in 2019, this ground-breaking collection brings together his pioneering writing on the African continent for the first time. A rule-breaker full of wry satire and piercing wisdom, this collection includes many of Binyavanga's most critically acclaimed pieces, including the viral satirical sensation 'How to Write About Africa'. Writing fearlessly across a range of topics - from politics to international aid, cultural heritage and redefining sexuality, this is a remarkable illustration of a writer at the height of his power.*

ZULU ZION AND SOME SWAZI ZIONISTS

Oxford University Press, USA

THE NEW TRIBE

Heinemann *From best-selling author Holly Webb comes a brand new series full of mystery and intrigue following the adventures of a very determined heroine and her dog! Holly Webb fans will be thrilled to pieces to discover the adventures of Maisie Hitchins, the pluckiest little detective in Victorian London. Maisie Hitchins lives in her grandmother's boarding house, longing for adventure. She idolizes the famous detective, Gilbert Carrington, and follows his every case. But Maisie is about to be given the opportunity of a lifetime: her own mystery to solve! In the first book in this fantastic new series, Maisie rescues a puppy in peril whilst running an errand, and adopts him. She decides to investigate the puppy's original cruel owner, but instead gets tangled up in an intriguing plot involving stolen sausages, pilfered halfpennies and a fast-paced bicycle chase. The streets of Victorian London are never safe, but Maisie's on the case!*

INTERNATIONAL AFRICAN BIBLIOGRAPHY

BIBLIOGRAFIE INTERNATIONALE AFRICAINE

AN INSPECTOR CALLS

NINE KEYS TO WORLD-CLASS BUSINESS PROCESS OUTSOURCING

Bloomsbury Publishing *Business Process Outsourcing (BPO)-the sourcing of business services through external third parties-is a global phenomenon, which generated nearly \$300 billion worldwide in 2012. BPO is highly IT-enabled, and on a growth trajectory that impacts across functions of major, medium and small enterprises, including procurement, human resources, accounting and finance, sales, marketing, legal, asset management and key administrative processes. Despite this size and spread, BPO services and the ability of clients to manage their providers, are still evolving and have a mixed record. In the course of their research, the authors have found only 20% of outsourcing arrangements are world-class performers. A further 25% are 'good', 40% are 'OK' and 15% are 'poor'. This book pinpoints and describes in detail the effective practices that characterize the top global BPO performers, including Microsoft, BP, EMC and TalkTalk. The authors provide case illustrations and examples throughout of how world-class practices were generated and evolved, and how they can be applied to real life settings and problem areas.*

THE SOCIAL DETERMINANTS OF MENTAL HEALTH

American Psychiatric Pub *The Social Determinants of Mental Health aims to fill the gap that exists in the psychiatric, scholarly, and policy-related literature on the social determinants of mental health: those factors stemming from where we learn, play, live, work, and age that impact our overall mental health and well-being. The editors and an impressive roster of chapter authors from diverse scholarly backgrounds provide detailed information on topics such as discrimination and social exclusion; adverse early life experiences; poor education; unemployment, underemployment, and job insecurity; income inequality, poverty, and neighborhood deprivation; food insecurity; poor housing quality and housing instability; adverse features of the built environment; and poor access to mental health care. This thought-provoking book offers many beneficial features for clinicians and public health professionals: Clinical vignettes are included, designed to make the content accessible to readers who are primarily clinicians and also to demonstrate the practical, individual-level applicability of the subject matter for those who typically work at the public health, population, and/or policy level. Policy implications are discussed throughout, designed to make the content accessible to readers who work primarily at the public health or population level and also to demonstrate the policy relevance of the subject matter for those who typically work at the clinical level. All chapters include five to six key points that focus on the most important content, helping to both prepare the reader with a brief overview of the chapter's main points and reinforce the "take-away" messages afterward. In addition to the main body of the book, which focuses on selected individual social determinants of mental health, the volume includes an in-depth overview that summarizes the editors' and their colleagues' conceptualization, as well as a final chapter coauthored by Dr. David Satcher, 16th Surgeon General of the United States, that serves as a "Call to Action," offering specific actions that can be taken by both clinicians and policymakers to address the social determinants of mental health. The editors have succeeded in the difficult task of balancing the individual/clinical/patient perspective and the population/public health/community point of view, while underscoring the need for both groups to work in a unified way to address the inequities in twenty-first century America. The Social Determinants of Mental Health gives readers the tools to understand and act to improve mental health and reduce risk for mental illnesses for individuals and communities. Students preparing for the Medical College Admission Test (MCAT) will also benefit from this book, as the MCAT in 2015 will test applicants' knowledge of social determinants of health. The social determinants of mental health are not distinct from the social determinants of physical health, although they deserve special emphasis given the prevalence and burden of poor mental health.*

SOUTH AFRICAN JOURNAL OF AFRICAN LANGUAGES

ZULU NAMES

University of Kwazulu Natal Press *Koopman (Zulu, U. of Natal, Pietermaritzburg, South Africa) provides a rich resource for the socio-linguistic dimensions of Zulu names. The text will be of interest not just to specialists in onomastics (the study of names), but to any studying Zulu culture. Following a discussion of the traditions behind personal and place names and their linguistics is a catalog of names that include personal, animal, plant, birds, schools, homesteads, and the months and days. Distributed in the US by ISBS. Annotation copyrighted by Book News, Inc., Portland, OR*

STUDY AND MASTER CREATIVE ARTS GRADE 9 FOR CAPS TEACHER'S GUIDE
