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GEOMETRY

Geometry

Grades 9-12

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A First Course in Geometry

Courier Corporation Suitable for college courses, this introductory text covers the language of mathematics, geometric sets of points, separation and angles, triangles, parallel lines, similarity, polygons and area, circles, and space and coordinate geometry. 1974 edition.

Geometry

The Classification of Quadrilaterals

A Study in Definition

IAP This monograph reports on an analysis of a small part of the mathematics curriculum, the definitions given to quadrilaterals. This kind of research, which we call micro-curricular analysis, is often undertaken by those who create curriculum, but it is not usually done systematically and it is rarely published. Many terms in mathematics education can be found to have different definitions in mathematics books. Among these are "natural number," "parallel lines" and "congruent triangles," "trapezoid" and "isosceles trapezoid," the formal definitions of the trigonometric functions and absolute value, and implicit definitions of the arithmetic operations addition, subtraction, multiplication, and division. Yet many teachers and students do not realize there is a choice of definitions for mathematical terms. And even those who realize there is a choice may not know who decides which definition of any mathematical term is better, and under what criteria. Finally, rarely are the mathematical implications of various choices discussed. As a result, many students misuse and otherwise do not understand the role of definition in mathematics. We have chosen in this monograph to examine a bit of mathematics for its definitions: the quadrilaterals. We do so because there is some disagreement in the definitions and, consequently, in the ways in which quadrilaterals are classified and relate to each other. The issues underlying these differences have engaged students, teachers, mathematics educators, and mathematicians. There have been several articles and a number of essays on the definitions and classification of quadrilaterals. But primarily we chose this specific area of definition in mathematics because it demonstrates how broad mathematical issues revolving around definitions become reflected in curricular materials. While we were undertaking this research, we found that the area of quadrilaterals supplied grist for broader and richer discussions than we had first anticipated. The intended audience includes curriculum developers, researchers, teachers, teacher trainers, and anyone interested in language and its use.

Roads to Geometry

Third Edition

Waveland Press Now available from *Waveland Press*, the *Third Edition of Roads to Geometry* is appropriate for several kinds of students. Pre-service teachers of geometry are provided with a thorough yet accessible treatment of plane geometry in a historical context. Mathematics majors will find its axiomatic development sufficiently rigorous to provide a foundation for further study in the areas of Euclidean and non-Euclidean geometry. By using the *SMSG* postulate set as a basis for the development of plane geometry, the authors avoid the pitfalls of many "foundations of geometry" texts that encumber the reader with such a detailed development of preliminary results that many other substantive and elegant results are inaccessible in a one-semester course. At the end of each section is an ample collection of exercises of varying difficulty that provides problems that both extend and clarify results of that section, as well as problems that apply those results. At the end of chapters 3-7, a summary list of the new definitions and theorems of each chapter is included.

Geometry

A Guide for Teachers

American Mathematical Soc. This geometry book is written foremost for future and current middle school teachers, but is also designed for elementary and high school teachers. The book consists of ten seminars covering in a rigorous way the fundamental topics in school geometry, including all of the significant topics in high school geometry. The seminars are crafted to clarify and enhance understanding of the subject. Concepts in plane and solid geometry are carefully explained, and activities that teachers can use in their classrooms are emphasised. The book draws on the pictorial nature of geometry since that is what attracts students at every level to the subject. The book should give teachers a firm foundation on which to base their instruction in the elementary and middle grades. In addition, it should help teachers give their students a solid basis for the geometry that they will study in high school. The book is also intended to be a source for problems in geometry for enrichment programmes such as *Math Circles* and *Young Scholars*.

Geometry

Teacher's Edition

Review Guide for RN Pre-Entrance Exam

Jones & Bartlett Learning One CD-ROM disc in pocket.

Review Guide for LPN/LVN Pre-Entrance Exam

Jones & Bartlett Publishers A guide to preparing for the LPN/LVN pre-entrance nursing exam, featuring subject reviews, over one thousand practice questions and three practice exams with answers, test-taking tips, and a companion CD.

The New Math

A Political History

University of Chicago Press The new math changed the way Americans think about mathematics. Combining archival research into one key new math organisation, the *School Mathematics Study Group*, with published and unpublished accounts of teachers, parents, mathematicians, and politicians, this book situates the math curriculum within the history of science and American political history.

Canadiana

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Includes entries for maps and atlases.

Number, Shape, & Symmetry

An Introduction to Number Theory, Geometry, and Group Theory

CRC Press Through a careful treatment of number theory and geometry, *Number, Shape, & Symmetry: An Introduction to Number Theory, Geometry, and Group Theory* helps readers understand serious mathematical ideas and proofs. Classroom-tested, the book draws on the authors' successful work with undergraduate students at the University of Chicago, seventh

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Perspectives in Elementary School Mathematics

By M. Vere DeVault and Thomas E. Kriewall

Spherical Geometry and Its Applications

CRC Press Spherical Geometry and Its Applications introduces spherical geometry and its practical applications in a mathematically rigorous form. The text can serve as a course in spherical geometry for mathematics majors. Readers from various academic backgrounds can comprehend various approaches to the subject. The book introduces an axiomatic system for spherical geometry and uses it to prove the main theorems of the subject. It also provides an alternate approach using quaternions. The author illustrates how a traditional axiomatic system for plane geometry can be modified to produce a different geometric world - but a geometric world that is no less real than the geometric world of the plane. Features: A well-rounded introduction to spherical geometry Provides several proofs of some theorems to appeal to larger audiences Presents principal applications: the study of the surface of the earth, the study of stars and planets in the sky, the study of three- and four-dimensional polyhedra, mappings of the sphere, and crystallography Many problems are based on propositions from the ancient text Sphaerica of Menelaus

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The Number Systems of Elementary Mathematics

Counting, Measurement, and Coordinates

Library of Congress Catalogs

Subject catalog

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Books: subjects; a cumulative list of works represented by Library of Congress printed cards

Beginning with 1953, entries for Motion pictures and filmstrips, Music and phonorecords form separate parts of the Library of Congress catalogue. Entries for Maps and atlases were issued separately 1953-1955.

A History of School Mathematics

National Council of Teachers of "Written by those who played leading roles in school mathematics, trained historians, and mathematics educators, this two-volume historical record of mathematics education in the United States and Canada serves not only as a partial guide to present actions but as a tool to better understand who we are. The first volume, organized in a roughly chronological manner, takes readers from the mathematics of the nineteenth century through the late-twentieth century. Themes discussed in the second volume include instructional materials, students and teachers, assessment, and the role of the government in mathematics education. Additional chapters bring an international perspective to the history."

